## Clinical High Risk for Psychosis and Harm Risk in Clinical Practice

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#### Agenda

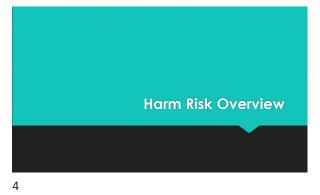
- O Brief overview of suicide risk theories
- Overview of clinical high risk for psychosis &
- Introduce case example
- Review intervention (assessment, treatment) options & case discussio

O Discussion

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#### Terms

Clinical high risk for psychosis (CHR or CHR-p)
 First episode psychosis (FEP)



#### **General Suicide Risk Conceptualization**

Many theories explaining suicidality
 Interpersonal Theory of Suicide (Joiner, 2005)
 Dialectical Rehavioral Theorem, (DBT-Linehan)

- O Cognitive Model of Suicidality (Wenzel & Beck, 2008)
- Many acronyms describing suicide risk factors (see next slide)
- Can be a bit overwhelming in the moment with a particular client!

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#### **Example of Suicide Risk Factors**

- O SAD PERSONS (Paterson et al., 1983)
  - A: Age less than 19 or greater than 45 years
  - O D: Depression
  - P: Previous suicide attempt or psychiatric
  - E: Excessive alcohol or drug u
  - R: Rational thinking
  - S: Separated, divorced, or widowe
  - O: Organized plan or serious atte
  - N: No social support

- Additional Suicide Risk Factors
- Family history of suicide
- Serious or chronic medical condition
- Prolonged stress
- Agitation
- Sleep deprivati
- Recent loss or trage

#### How to Organize Factors/Theories? Model Integrating Theories of Suicidality

#### Ideation to Action: Three-Step Theory (3ST; Klonsky & May, 2015)

- O DBT: Desire to immediately stop overwhelming unpleasant emotional state (Linehan, 1993)
- O CBT: Cognitive triad hopeless thoughts about self, others, & future (Wenzel & Beck, 2008)
- O Interpersonal Theory of Suicide: Thwarted connectedness (feeling you don't belong) & thwarted
- O Step 3: Progress to attempts through dispositional, acquired, & practical contributors

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#### Acute vs. Longer-Term Suicide Risk

- O Acute Suicidal Affective Disturbance (ASAD; Joiner): considered for DSM diagnosis

  - O Perception that the above are hopelessly intractable
  - Two or more manifestations of over-arousal (insomnia, nightmares, agitation, irritability)

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#### Non-Acute Suicide Risk: Treatment Planning

- O Assess factors that contribute to risk for harm Regularly assess for change in risk
- O Target drivers of suicidality; enhance strengths & coping skills

- O Identify & enhance strong social connections (family, friends, community)
- O Practice & Reinforce skills: distress tolerance, cognitive restructuring, problem solving
  O Reinforce cultural/religious belefs that discourage suicide
  O Highlight hope for improvement (while validating & avoiding minimization of distress)

# **CHR-P and Harm Risk Overview**

#### Early Psychosis & Increased Suicide Risk

Large prospective study of adolescents (age 13-14) in Ireland (Kelerer et al., 2013)
 7% endorsed psycholic symptoms
 34% who had psycholic symptoms plus other psychopathology attempted suicide within a year
 Those endoring psycholic symptoms had ~10x increased adds of any suicidabehavior
 Those with comorbid depression had ~14x increased adds of suicide plans, facts compared
 to you with opticipants with FEP attempted suicide prior to treatment (notified d. 2013)
 82 % of participants with FEP attempted suicide plans, facts compared
 10 % of participants with FEP attempted suicide plans, facts and factors (notified d. 2013)
 82 % of themptes and 54 % of moles of CHEPs and charged 51 % of participants with the factors (notified d. 2013)

O 82.5% of females and 54.6% of males at CHR-p endorsed SI (Lindgren et al., 2017)

In a community sample, 34.6% of CHR-p and 73.3% of FEP participants endorsed SI (Haining et al., 2021)

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#### Early Psychosis & Self-Harm Risk

O Self-harm behavior common in early psychosis samples (Haining et al., 2021): in CHR-p 28.5%, in FEP 60%

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#### When Psychosis Directly Relates to Harm Risk

#### O Suicidality as a reaction to psychosis

- O Meaning of psychotic symptoms for the person (e.g., expect worsening symptoms, interference with future goals)
- O Social impact (stigma, psychosis makes me a burden, social withdrawal)
- O Harm-related content in psychosis symptoms

  - OViolent content fairly common; 71% of an early psychosis sample had had self-directed violent experiences (Marshallet o

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#### When Psychosis is Unrelated to Harm Risk

O Like anyone, people with psychosis may exhibit self-harm risk for reasons separate from psychosis

O Arguments with family

O Depression/despair

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#### **Considering Comorbid Depression**

- Comorbid depression is very common for early psychosis, and appears to interact to increase harm risk for people with psychosis
- 48% of FEP clients experienced at least 1 major depressive episode (Romm et al., 2010)
- O 30% during or after ones of psychols
   Congitudinal study of FEP, depression, & suicidality (tutimegrave et al., 2010)
   O Clinically significant depression occurred in 80% of clients at one or more points during the study period

  - Combination of depression + suicidal thinking present in 63%
     Depression in the CHR-p phase (present for 56%) was the most significant predictor of future depression & self-harm

#### **Early Psychosis Suicidality Drivers**

- O Most research so far has been with FEP, highlighting features associated with suicidality:

  - Prior history of self-harm, SI, better insight, depressed mood, substance misuse, younger age of onset, & DUP (Challe et al., 2013)
- O Insight has a complex relationship with suicidality among people with psychosis
  - O May increase suicidality among people with schizophrenia (Schwartz & Peterson, 2000)
- Intensified positive symptoms may be a suicide risk factor for CHR-p (verificioet a. 2016)
   Social disconnection, feeling like a burden may also be a driver (Heelket a. 2016, Joine, 2005)

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**CHR-P** and Harm Risk Intervention

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#### **Clinician Level Considerations**

- O Discussing suicidality can be difficult for clinicians  $\rightarrow$  urge to avoid
- Clinicians cannot predict who will die by suicide, and no one can prevent suicide attempts except for the client
- Clients commonly do not communicate suicide intentions to providers (Busch et al., 2003; Robins et al., 1959)
- O Under-reacting: may communicate to the client that you don't care, miss opportunities for reducing risk for attempts
- Over-reacting: may lead client to not report suicide risk to you, drop out of outpatient treatment, interfere in life roles
- O Useful to have a guide: evidence-based assessments & interventions

#### Case Example: "David" Summary

- O 16-year-old Latino male high school student
- O Depressive symptoms: numbness, loss of interest/pleasure, self-hatred Psychosis risk symptoms: hearing a voice in his mind (resolved), seeing shadows (weekly, attenuated)
- O Other symptoms (e.g., mistrustfulness) that may be attributed to other concerns (e.g., gang activity in his school, prior trauma)
- Risk of harm to self:

  - O 1 suicide attempt: cutting; over a year ago; self-aborted
     Suicide attempt: cutting deeply enough to die, hanging, jumping from a high
    place, general destre to not exist; ongoing, varies in fequency
     Self-harm: cutting, burning, punching walls; ongoing, varies, generally weekly

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#### How to Ask: Style, General considerations

O Style

- Be direct (don't avoid), calm demeanor
- O Start general (i.e., common experiences), get more specific

- Consider whether risk is acute (crisis intervention) versus non-acute (ongoing treatment target)

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#### How to Ask: History of Ideation & Behavior

O Ideation

- O Have you ever had thoughts about hurting yourself?

- O How close have you gotten to acting on these thoughts?
- O Have you ever taken steps preparing to act?
- O Have you ever attempted kill yourself?
- How many times in your life?

#### How to Ask: Core Areas for Current Risk

Inten

- How likely are you to act on these thoughts to end your life?
   What keeps you from acting on your thoughts? What do you do
- O Plan
- O What have you thought about doing? Have you done anything to prepare
- Means
  - Many suicide attempts occur with little planning → reduce/slow down access to quick means
     Do you have access to a gun? Do you keep things at home that you think about using to harm yoursell?

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#### Suicide Risk Assessment Tools

• What are your / your program's go to self-harm assessment tools?

 Recommend evidence-based measures of suicidality (e.g., as part of FEP program's assessment batteries / tool for ongoing treatment)
 Note: there is increased urgency to attend to suicidality in healthcare, with the Joint Commission & standard of care requiring use of evidence-based measures of suicidality in practice

Examples:

Columbia Suicide Severity Rating Scale (C-SSRS) – also a brief self-report version
 Collaborative Assessment and Management of Risk (CAMS)

https://www.mycasat.org/wp-content/uploads/2017/05/CAMS-care\_SSF-

Linehan Risk Assessment & Management Protocol (L-RAM)

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#### **Suicide Interventions**



### Case Example: "David" Treatment Course

- O Assess/remove access to deadly means O Identify reasons for not acting / for living
- O Impact on loved ones like mother, wanting to be independent O Identify what he has tried / what has worked before
- Functional analysis of relevant events:
   Social tension, intense emotion, dissociation, impulsivity
- O Suicidality drivers
   O Emotional pain + impulsivity → Distress tolerance skills

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#### Case Example: "David" Challenges/Q's

- O Dislike of forms: hard to formally do a measure like the CAMS
- O Dissociation: sometimes not aware of injuring himself
- O Reluctance to seek social support when distressed (combined with strong drive to be supported)

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# OOther questions? OOther case examples, consultation questions?

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#### **Take Home Points**

O Essential to screen for suicide risk in this population O When present, regularly asses suicide / risk factors O Engaging clients in treatment at this stage is key O Consider acute versus longer-term suicide risk O Collaboratively identify & target identified drivers of suicidality

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#### **Suicide Hotline Support**

ONational

OSuicide prevention lifeline: 1-800-273-8255,

OLocal (research in your region):

O 24/7 Colorado Crisis Services: 1-844-493-8255, text "TALK" to

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#### References

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